**Person Specification:**

**Healthy Relationships Project Coordinator (Secondary Schools)**

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| **Experience** | 1. Co-ordinating and developing projects 2. Working directly with groups of young people in a mainstream secondary school setting. 3. Facilitating groups and communicating information in learning environments, e.g. training, workshops, 1-1 work etc. 4. Receiving and acting on safeguarding concerns 5. Working in partnership with other organisations | E  E  E  D  D | A I  A I  A I  A I  A I |
| **Qualifications & Training** | 1. Educated to degree level or equivalent. 2. Relevant domestic violence training following the power and control theory, for example, Equation’s Understanding and Responding to Domestic Abuse and Challenging Domestic Violence 3. Child Development 4. Diversity & Equality | D  E  D  E | A  A  A  A |
| **Skills & Knowledge** | 1. Significant knowledge of the effects of domestic and sexual abuse on individuals, children, families and society. 2. Knowledge of secondary schools, their structure and curriculum. 3. Ability to supervise and motivate team members 4. Effective presentation skills 5. Effective problem solving 6. Excellent planning and organising 7. Ability to communicate effectively with a wide range of people 8. Able to meet deadlines 9. Computer literate and a working knowledge of Microsoft Office 10. Detailed knowledge of safeguarding children | E  E  E  E  E  E  E  E  E  E | A I  A I  A I  A I  A  A I  A  A I  A A I |
| **Personal Qualities & Attributes** | 1. **Positivity**: Enthusiasm, self-motivation and a self-managing ‘can do’ attitude. A determination and willingness to take on new challenges and responsibilities 2. **Passion:** Willing to challenge stereotyping, prejudice, discrimination and bias and work towards ending domestic abuse, sexual violence and gender inequality. 3. **Rigor:** Committed to ensuring best practice, taking an evidence based and considered approach whilst also enjoying using own initiative and being creative to challenge domestic abuse, sexual violence and gender inequality. 4. **Collaboration:** Effective team player and willingness to work as part of the Equation team and with other partners. 5. **Compassion:** A commitment to ending violence within relationships and prioritising the safety of survivors, their children and the whole community. | E  E  E  E  E | A I    A I  A I  A I  A I |
| **Other Requirements** | 1. Able to travel across Nottinghamshire and sometimes further afield 2. Willing to carry out any additional work, challenges and responsibilities relevant to the role | E    E | A    A |

(E = Essential / D = Desirable / A = Application / I = Interview)